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# Objectives and Program Schedule

MedBridge

*Bilingualism and Children with Communication Disabilities*

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## Chapter 1: Principles & Frameworks for Intervention

- The learner will be able to explain how to identify and verify a bilingual/multilingual child's/English language learner's communication needs, using a multitude of data sources
- The learner will be able to describe how to triangulate multiple data sources across contexts (such as routines from home and school environments) and languages (such as home and school languages).
- The learner will be able to explain how assessment data facilitate an understanding of the linguistic and communication needs within a bilingual/multilingual child's/English language learner's daily life across languages that will yield appropriate therapy goals, contexts for therapy, and activities.
- The learner will be able to describe how aspects of a bilingual/multilingual child's/English language learner's daily life such as expected participation in family and school community, school work and family activities guide the clinician towards authentic contexts for therapy.

## Chapter 2: Family-Centered Early Intervention

- Learners will be able to describe the principles of routine-based intervention and how to implement routine-based interventions in the home and community
- What to keep in mind if providing direct intervention (especially in English)

## Chapter 3: Question and Answer Session

Lecture and Demonstration: 60 minutes, Learning Assessment: 20 minutes

**Total Time: 1 hours 20 minutes**