
Objectives and Program Schedule

MedBridge

Assessment of Bilingual/Multilingual Children and English Language Learners

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Chapter 1: Language Differences vs. Language Disorders

- Learners will be able to plan assessments that are purpose driven and culturally/linguistically appropriate
- Learners will be able to design a multi-layered, integrated, functional assessment that helps them understand the child across authentic communicative contexts
- Learners will understand the legal and ethical mandates of assessment with bilingual/multilingual and ELL children

Chapter 2: Family-Centered Assessment Case Study

- Learners will explain why and how the use of interview, questionnaires, and file review as components of the assessment process for children who are Bilingual/Multilingual and/or English Language Learners facilitate an appropriate assessment.
- Learners will explain why and how the use of clinical Observation / ethnographic analysis as clinical data that emerge from the assessment process for children who are Bilingual/Multilingual and/or English Language Learners facilitate an appropriate assessment.
- Learners will describe their analysis of a demonstration or a case study of one child (Chinese-speaking family) who has language disabilities and another child (Spanish-speaking) who is showing a language difference.

Chapter 3: School-Responsive Assessment Case Study

- Language sampling (across languages)
- Language transcription
- Language analysis (identify cross-linguistic influences so we don't count them as errors)

Chapter 4: Question and Answer

Lecture and Demonstration: 110 minutes, Learning Assessment: 30 minutes

Total Time: 2 hours 10 minutes