

Learning Objectives

MedBridge Systematic Instruction Part 2: Case Examples McKay Sohlberg, PhD, CCC-SLP, F-ASHA

Course Objectives:

- Review the basics of the systematic instruction framework, including it's high level structure and components used in sessions
- Demonstrate the application of systematic instruction to an assistive technology intervention for a client with memory impairment
- Demonstrate the application of systematic instruction to the implementation of a problem solving strategy to address memory impairment

Chapter 1: Systematic Instruction - Review

The first chapter of this course provides a brief review from part 1, covering the basics of memory theory that are relevant to systematic instruction, and providing an overview of a systematic instruction framework implemented in the proceeding chapters.

Chapter 2: Case Example 1

In this chapter, Dr. Sohlberg conducts three mock sessions with a model client implementing an assistive technology intervention to facilitate return to post secondary education as an adult.

Chapter 3: Case Example 2

The second case example focuses on a hypothetical situation in which a client is instructed to employ a systematic problem solving strategy to compensate for and eventually minimalize problems associated with severe memory impairments.

Chapter 4: Client Interviews

The final section of this course features interviews with real clients experiencing memory problems after brain injury. The interviews focus on the potential for systematic instruction as an intervention, and the reasoning behind it's implementation given the specific history of both clients.