

# **Learning Objectives**

# MedBridge Screening Swallowing Following Stroke Stephanie Daniels, PhD, CCC-SLP, F-ASHA

### **Course Objectives:**

Upon completion of this course, learners will be able to:

- Identify why screening is important in stroke, and define the information screening provides
- Distinguish between screening and evaluation and describe the strengths and limitations for each
- Review ASHA's stated methods for completing screening and strength and limitations for each
- Justify why frontline healthcare providers are the best option to complete screening
- Discuss training from past research, and findings from current studies
- Demonstrate key aspects of screening for stroke

#### **Chapter 1: Clinical Swallowing Evaluation Overview**

In the first chapter of this course, Dr. Stephanie Daniels will describe the purpose of the clinical swallowing examination (CSE), and differentiate it from the simple swallowing screen for persons with suspected stroke.

#### **Chapter 2: Patient History and Interview**

The second chapter of this course will take a closer look at the patient history collection process, including how to successfully interview the patient and glean useful and informative data.

#### **Chapter 3: Cognition and Communication**

In the third chapter of this course, Dr. Stephanie Daniels will elaborate on how to assess cognition and language function in patients with suspected stroke.

#### **Chapter 4: Cranial Nerve Evaluation**

In this chapter, the cranial nerve evaluation will be discussed, including the specific innervation of motor and sensory functions, and the implications for impaired innervation on function.

## **Chapter 5: Swallowing Evaluation Protocol**

In this chapter, Dr. Stephanie Daniels will review a specific swallowing evaluation protocol for speech language pathologists, and outlines key considerations for its use in cases of acute stroke.

#### **Chapter 6: Interpreting Results**



In the final lecture component of this course, Dr. Stephanie Daniels will review key considerations for interpreting the results of the CSE, putting together all of the information from the previous chapters of this course.

# **Chapter 7: Clinical Swallowing Evaluation Case Example**

In the final chapter of this course, Dr. Stephanie Daniels shows specific aspects of the CSE with an actual patient, demonstrating concepts from throughout the course.