

Learning Objectives

MedBridge Education Self-Awareness Training Through Learning & Function Diane Powers Dirette, PhD, OTL

Upon completion of this course, participants will be able to:

Chapter 1: Introduction & Background

- Describe the history, associated terms, definitions, and components of selfawareness.
- Review a case excerpt demonstrating changes that may take place after brain injury.

Chapter 2: Theoretical Base

• Define the neurological correlates, pre-injury factors and theories of change in self-awareness.

Chapter 3: Evaluation

- Describe the evaluation of levels of self-awareness and belief perspectives using the SELF evaluation approach.
- Review case examples of the SELF Form being administered to a patient recovering from brain injury, and a family member.

Chapter 4: Intervention

• Define strategies to effective enhance self-awareness using the ABC's of treatment including alliance building, brain education, and compensatory strategies.