

## **Learning Objectives**

MedBridge Spanish-Speaking Children With Highly Unintelligible Speech Raul F. Prezas, PhD, CCC-SLP

## **Course Objectives**

- Describe theories of phonological acquisition and bilingualism
- Recognize the importance of determining stimulability for children with highly unintelligible speech
- Identify primary, secondary, and inappropriate targets for bilingual preschoolers
- Describe strategies and considerations for bilingual phonological intervention for children with highly unintelligible speech
- Identify recommended speech sound intervention practices for monolingual and bilingual children