

Learning Objectives

MedBridge

AAC Assessment in Progressive Neurogenic Communication Disorders Kristy Weissling, SLP.D., CCC-SLP Sarah E. Wallace, Ph.D., CCC-SLP

Course Objectives

Upon completion of this course, learners will be able to

- State the features of dementia and Huntington's disease
- Explain the relationship between the progressive nature of dementia and Huntington's disease in the AAC process
- State how stages of dementia and Huntington's disease impact AAC assessment
- State the features of PPA.
- Explain the relationship between the progressive nature of PPA and the AAC process
- Identify the specific elements of the participation model that should be emphasized in the assessment of progressive motor impairments, including Amyotrophic Lateral Sclerosis, (ALS), Multiple Sclerosis (MS), Parkinson's disease (PD), Guillain-Barre (GB), Myasthenia Gravis (MG)
- Relate the progressive nature, including issues of recovery when applicable to this population to the selection of a variety of AAC strategies
- State two assessment strategies for this population