Course Objectives

MedBridge
Supporting Students' Inference Generation in Reading
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Course Description:

Inference generation in reading and social contexts is critical for college and career success. However, many of the students speech-language pathologists serve have difficulty with the high-level skill of inference generation in reading. Students with pragmatic language deficits often struggle with generating inferences about the underlying meaning of a conversational exchange. Similar cognitive processes are used to generate inferences socially and in text which is why many students on our caseload struggle with both. These courses will provide speech-language pathologists with foundational knowledge about inference generation they need along with the evidence-based tools for targeting inference generation to best support the students they serve.

Course Objectives:

- Discuss the rationale for an inference generation focus.
- Describe the process of generating inferences while reading.
- Identify the categories of reading inferences most related to social inference.
- Discuss evidence-based practices for addressing deficits in generating inferences while reading.