
Course Objectives

MedBridge

Supporting Students' Inference Generation

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Course Description:

Inference generation in reading and social contexts is critical for college and career success. However, many of the students speech-language pathologists serve have difficulty with the high-level skill of inference generation in reading. Students with pragmatic language deficits often struggle with generating inferences about the underlying meaning of a conversational exchange. Similar cognitive processes are used to generate inferences socially and in text which is why many students on our caseload struggle with both. These courses will provide speech-language pathologists with foundational knowledge about inference generation they need along with the evidence-based tools for targeting inference generation to best support the students they serve.

Course Objectives:

- Describe the concept of backward design as it relates to targeting social inference.
- Identify the social knowledge and skills necessary to be successful at home, in the community, at school, and in the workplace.
- Explain the state of the research in both assessment and intervention for children, adolescents, and adults with social communication deficits.
- Discuss the Social Communication Intervention Program (SCIP) and the research supporting its use.
- Describe age-appropriate assessment tools for evaluating social inference generation.