

# Learning Objectives

MedBridge

*Adolescent Language Literacy: Academically-Focused Intervention Strategies*

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## Course Objectives:

- Articulate broader definitions of literacy.
- Address the specific nature of the contexts in which adolescents must learn.
- Argue that “traditional” intervention approaches to adolescent language learning need to be evaluated within a framework of current research.
- Discuss ways a three-tiered conceptual framework (engaging students’ background knowledge, addressing content area subjects’ linguistic demands, and balancing content & structure interactions) can help structure their intervention decisions.
- Provide example of what each tier means in the intervention process.
- Address the differences between content and structure knowledge in their work with adolescents.
- Describe the differences among language knowledge, skills, and strategies.
- Discuss what it means when we say the curriculum is a “backdrop” for intervention (a collaboration issue).
- Provide examples of at least two disciplinary literacies.