

Course Objectives

MedBridge

The Assessment of Adults with Acquired Communication Disorders

Sarah E. Wallace, Ph.D., CCC-SLP & Kristy Weissling, SLP.D., CCC-SLP

Course Description:

Adults with acquired communication disability can present with a variety of motor, cognitive, and linguistic issues that affect AAC assessment. This authors of this presentation will aim to identify the characteristics of a variety of adult acquired communication disorders. These characteristics will be used to drive the assessment process by determining which areas of the participation model may need more attention.

Course objectives:

1. Participants will state how assessment of people with aphasia is integrated into the participation model
2. Participants will state the component parts of AAC assessment in Aphasia.
3. Participants will state how assessment of people with TBI is integrated into the participation model
4. Participants will state the way the participation model is used to assess the use of AAC in the TBI population.
5. Participants will state how assessment of people with acquired motor impairment is integrated into the participation model.
6. Participants will state the component parts of AAC assessment in acquired motor impairment.