

Learning Objectives

MedBridge

Evaluating Student Participation - Case Studies

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Course Objectives:

- Summarize and describe the components of a participation-based evaluation.
- List key concepts for ensuring a participation-based evaluation process in the schools.
- Describe the process for establishing a participation-based reason for referral.
- Describe how establishing a participation-based reason for referral guides the next step in the evaluation process (contextual observations).
- Describe the process for establishing a hypothesis based on the participation needs of the student.
- Describe the process for identifying evaluation tools and methods based on the hypothesis.
- Describe the benefits of gathering data during contextual observations.
- Identify how to gather data from a contextual observation.
- Identify how data from the contextual observation(s) can be used in development of the IEP.
- Describe the benefits of trialing strategies and accommodations during the evaluation process.
- Describe an example of how a strategy or accommodation might be trialed during the evaluation process.