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## Learning Objectives

MedBridge  
*Pediatric Outcomes Toolbox: Motor & Mobility Skill Activity Assessment*  
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### Course Objectives:

Upon completion of this course, learners will be able to:

- Define how program evaluation is different from individual patient/client examination and evaluation
- Discuss the benefits of conducting program evaluations and the type of outcome data that is generated
- Identify challenges and barriers to successful implementation of program evaluation.
- Identify relevant classifications within the ICF associated with motor skills (fine, gross, oral) and mobility skills
- Discuss the interaction between areas of functioning – body system and function, activity, participation, contextual factors
- Discuss the benefits and challenges of direct assessment of activity performance compared to other alternatives, including parent or caregiver report of activity performance
- Identify 1-2 single task measures of activity appropriate for one's current practice setting and population
- Identify 1-2 multi-item measures of activity appropriate for one's current practice setting and population
- Discuss how to select tests and measures or implement alternatives that may be appropriate when a child's motoric challenges are also influenced by challenges in communication, intellectual functioning, or attention
- Select an appropriate test for activity assessment based on elements of a case study
- Identify best practices for administration and interpretation of tests and measures for gathering data regarding motor and mobility skill
- Identify best practices for sharing the results from outcome measures for various stakeholders