

# Learning Objectives

MedBridge  
*Assessment of Young Children with Suspected CAS*  
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## Course Objectives:

Upon completion of this course, learners will be able to:

- Define CAS, describe common characteristics, and explain where CAS deficits exist within the speech process.
- Compare a young child's speech performance to developmental speech expectations.
- Collect all relevant data needed to identify whether speech-motor planning deficits might be present.
- Provide a provisional diagnosis that will lead to accurate and precise treatment planning.
- Define CAS, provide its behavioral characteristics, and place this information in the context of a model of speech.
- Illustrate common speech errors in children with CAS.
- Provide snapshot on the vowel, consonant, phonotactic development, and prosodic skills of two- to four- year old children.
- Explain the role of standard and normed testing as well as dynamic and indirect assessment in identifying CAS.
- Discuss which measures should be used.
- Explain the important role of the concept of "relative contribution" as a method for prioritizing diagnoses and as a basis for treatment planning.