
Learning Objectives

MedBridge
The Unique Role of Related Service Providers
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Course Objectives:

Upon completion of this course, learners will be able to:

- Define related services under the Individuals with Disabilities Education Act (IDEA)
- Describe how related services assist a child with a disability to benefit from their special education program
- Discuss the role of related service providers (including collaboration) as part of the special education team
- Understand the provision of related services (e.g., frequency and duration, IEP goals) as part of the student's Individualized Education Plan (IEP)

Chapter 1: Defining Related Services

This chapter will lay the foundation for the course by defining and explaining related services. Beginning with the definition from federal regulations, the chapter will continue by providing additional context to the role of related services as part of special education.

Chapter 2: Providing Related Services to Students

This chapter will build off of Chapter 1 by describing how related service providers make decisions from the perspective of their own disciplines but then come together as a team to support a student's special education program through the IEP.

Chapter 3: Teamwork and Collaboration

This chapter will address more specific components of teamwork and provide examples of how to facilitate interaction and communication among related service providers to collaborate on IEP goals and meet the needs of the student. This chapter also focuses on the support that school administrators can provide to related service providers and ideas for assessing their performance.