
Learning Objectives

MedBridge

Goal Attainment Scaling and School-Based Practice

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Course Objectives:

Upon completion of this course, learners will be able to:

- Understand the history of GAS and evidence for use in school practice
- Identify each component of the GAS framework and how to measure change
- Recognize potential concerns with validity and reliability of GAS goals and how to mitigate them
- Apply identified guidelines for writing GAS goals

Chapter 1: What Is a Goal Attainment Scale?

This chapter will describe the history of GAS, how goal attainment scales are used in schools, and the components of a goal attainment scale.

Chapter 2: Advantages and Practical Considerations of GAS

This chapter will include a description of advantages to using GAS goals as well as potential concerns related to validity and reliability of scales. Alignment with current school practice and IEP goals as well as practical suggestions for data collection will also be explained.

Chapter 3: Writing Guidelines for Goal Attainment Scales

This chapter will include the criteria and guidelines for writing goal attainment scales. It will also include suggested variables for measurement.

Chapter 4: Case Study

This chapter will provide a description of a specific student, “Garrett,” and two GAS goals that were developed based on his identified needs and priorities for growth. A collaborative discussion between IEP team members is also utilized to demonstrate the goal writing process.