
Learning Objectives

MedBridge

Executive Functions after Brain Injury Part 2: Case Studies

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Course Objectives:

Upon completion of this course, learners will be able to:

- Understand the evidence that supports therapy approaches and client-centered outcomes
- Identify client-centered goals and describe the collaborative process of goal writing
- Differentiate performance-based from self-regulation-based goals
- Describe the therapeutic processes involved in: time management and organization, learning and remembering, and social participation

Chapter 1: Evidence-Based Therapy Approaches

In this chapter, types of evidence are reviewed. The evidence that supports therapy approaches and client-centered outcomes is described.

Chapter 2: Therapy Goals

This chapter describes client-centered goals and the collaborative process of goal writing. It covers how to differentiate performance-based from self-regulation-based goals.

Chapter 3: Collaboratively Managing Executive Functions

This chapter describes the therapeutic processes involved in the following: time management and organization, learning and remembering, and social participation.