MEDBRIDGE

Course Objectives

MedBridge

Using Behavioral Strategies to Facilitate Communication with Clients with ASD
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Course Description:

Applied Behavior Analysis (ABA) is the most researched and effective strategy to work with clients with Autism Spectrum Disorders (ASD). Instructional strategies based on ABA have been demonstrated to be effective in teaching behavior across developmental domains, including communication. Since communication differences are one of the core deficits associated with ASD, effective strategies to facilitate communication is of interest to all professionals working with clients with ASD. This course will provide information about four instructional techniques that have been shown to be effective in promoting increased quality and quantity of communication in clients with ASD.

Course objectives:

After completing this course, learners will be able to:

- Define communication as measured by answering 1 learning assessment question with 100% accuracy.
- Identify and define the components of choice making as measured by answering 2 learning assessment questions with 100% accuracy.
- Identify and define the components of mand-model as measured by answering 2 learning assessment questions with 100% accuracy.
- Identify and define the components of time-delay as measured by answering 2 learning assessment questions with 100% accuracy.
- Identify and define the components of incidental teaching as measured by answering 2 learning assessment questions with 100% accuracy.