

## **Learning Objectives**

## MedBridge

English Language Learners Part 4: Dynamic Assessment & Evaluation Celeste Roseberry-McKibbin, PhD, CCC-SLP

## Course Objectives:

Upon completion of this course, learners will be able to:

- Describe the nature of nonword repetition tasks
- Cite research that supports the efficacy of these tasks to assess ELLs with potential LI
- Summarize a rationale for using language processing tasks with ELLs with potential LI as a substitute for standardized tests that yield formal scores
- Define the term dynamic assessment
- Explain the nature and purpose of RtI (Response to Intervention)
- Summarize a practical strategy for successfully implementing RtI with young at-risk ELLs