

Course Objectives

MedBridge

Reading Fluency

Shari Robertson, Ph.D., CCC/SLP

Course Description:

Reading fluency is described as the bridge between the lower level processes of reading – such as phonics and phonemic awareness – and the higher level process of comprehension. Fluent readers comprehend better because they don't waste cognitive resources on decoding words sound by sound. Therefore, they can focus their attention on making connections between the written word and their background knowledge and experience. After a discussion of the key concepts related to reading fluency, this course will focus on the development of the prosodic elements of reading fluency – a skill that SLPs are uniquely qualified to develop. Numerous evidence-supported strategies to enhance prosody, keeping in mind the end goal of developing reading comprehension, will be provided.

Course objectives:

- 1. Define the elements of reading fluency and the impact of each on reading comprehension
- 2. Explain the critical role SLPs can play in supporting the prosodic elements of reading fluency
- 3. Compare and contrast various means of evaluating reading fluency
- 4. Incorporate strategies for enhancing reading fluency into therapy for children with language learning deficits.
- 5. Identify resources to facilitate reading fluency