MEDBRIDGE

Course Objectives

MedBridge
Developing Speech Goals and Stimuli Based on Articulatory Complexity
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Course Description:

There are multiple types of speech stimuli that speech-language pathologists can use when working with children with severe speech sound disorder. Stimuli can include speech gestures, syllables, target sounds in words, target sounds in nonsense words, modified words, words, and phrases and sentences. There are advantages and disadvantages of each type of stimuli, and no one type is right for every situation. In this practical course, a new approach for developing word- and phrase-level articulation goals and target stimuli using phonetics-based principles will be explained. Eight hierarchically-ordered speech patterns will be presented, and videotapes of the patterns being used in intervention will be shown. Examples of goals and stimuli for each pattern also will be provided.

Learning Objectives:

- List the different etiological contexts in which CAS occurs.
- Provide examples of at least five different types of speech sound stimuli.
- List the eight different patterns in this approach.
- Develop word stimuli for each of the eight patterns.
- Provide one possible articulation goal for each of the eight patterns.
- Provide examples of stimuli for each of the eight patterns that address literacy.
- Provide examples of stimuli for each of the eight patterns that address power words.
- Provide examples of stimuli for each of the eight patterns that involve playing games and activities.