

Course Objectives

MedBridge

Foundations for Clinical Practice: Phonetic Transcription

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Course Description:

Speech-language pathologists often find themselves needing to complete a careful phonetic transcription for a particular client with a speech sound disorder; however, SLPs are not always confident in their phonetic skills and knowledge. This is the first course in a three-course series developed to increase your knowledge and skills in areas of clinical practice that are the foundation of effective diagnosis and treatment of individuals with speech sound disorders. In this first course, we will review and apply the basic skills of phonetics, including practicing precursory skills, classifying consonants and vowels, marking suprasegmentals and diacritics, and transcribing typical speech. We also will view a videotape of a teen with childhood apraxia of speech and phonetically transcribe his speech using phonetic symbols and diacritics. If your skills are rusty, then this course will serve to refresh transcription skills, as well as build new knowledge so that you can think phonetically.

Learning Objectives:

- Count the number of speech sounds in words.
- Specify the phonotactic structure of words.
- Classify consonants in American English by place, manner, and voicing.
- Classify vowels in American English by tongue height and tongue advancement.
- List examples of lexical, grammatical, and contrastive stress.
- Mark the syllables in words that carry the primary stress.
- Explain at least four different diacritics and write their markings.
- Phonetically transcribe correct productions of words.
- Phonetically transcribe incorrect productions of words.