

# **Learning Objectives**

MedBridge
Evaluation of Memory Abilities Post-Acquired Brain Injury
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# **Course Objectives:**

Upon completion of this course, learners will be able to:

- Identify three purposes of memory evaluation
- Recognize four components of an evaluation
- List three published impairment level memory test options
- List three published activity level memory test options
- Identify three informal/non-standardized functional activities with which to assess memory
- Select a diagnostic process approach to identify relative memory strengths, weaknesses, and reasons for difficulties

## **Chapter 1: Evaluating Memory Abilities Post Acquired Brain Injury - Part 1**

There are different purposes for which memory function may be evaluated. This course will present components of memory evaluations and how a given reason for an evaluation may influence the diagnostic process.

### **Chapter 2: Evaluating Memory Abilities Post Acquired Brain Injury - Part 2**

There are many memory tests on the market, and it is important to be able to distinguish among them when choosing what test to administer in any given situation. Using the World Health Organization's International Classification of Functioning, Disability, and Health, impairment level and activity level options will be presented.

### **Chapter 3: Evaluating Memory Abilities Post Acquired Brain Injury - Part 3**

An evaluation should be tailored to each individual patient to fully characterize their memory. The importance of complementing standardized memory assessments with informal/non-standardized functional memory activities will be described.