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## Learning Objectives

MedBridge

*Educationally Relevant Speech-Language Services in Schools*

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### Course Objectives

- Identify key elements of federal education mandates and apply those to the development of speech-language services in public schools
- Describe the eligibility determination process and the components of the evaluation that provide the needed information
- List the required components of an IEP, including direct and indirect services in the full continuum of service delivery
- Apply key strategies and tools to the development and implementation of assessments and interventions that align with federal mandates

### Chapter 1 Objectives: Overview of School-Based Speech-Language Services

- List key elements in the Individuals with Disabilities Education Improvement Act (IDEA 2004)
- Discuss the impact of IDEA on developing school-based services
- Compare traditional clinical models to the need to align services with federal legislation and the individual needs of students

### Chapter 2 Objectives: Eligibility Determination and Educationally Relevant Evaluations

- Describe the three-step eligibility determination process
- Develop an evaluation that incorporates the key federal mandates
- Discuss assessment tools and strategies needed to gather required information

### Chapter 3 Objectives: Developing the IEP

- List required components of IEP that incorporate federal mandates
- Define specially designed instruction
- Give examples of direct and indirect services with and on behalf of students
- Describe the continuum of service delivery models
- Compare a deficit model of discrete speech/language skills to school-based functional outcomes

### Chapter 4 Objectives: Implementing the IEP

- Describe ASHA's workload approach to caseload management
- Identify effective models of collaboration the participant may or may not be currently using
- Examine ways to schedule indirect services and various models of collaboration

### Chapter 5 Objectives: Making This Happen

- Connect strategies and tools to required elements of assessment and intervention
- Modify schedules to incorporate elements of educationally relevant assessments and intervention plans